Performance Final Exam Review Sheet: **2013 Performance Final Exam December 6, 2013**

1. What is the total length of the two segments in drawn below in:
2. \_\_\_\_\_mm and B. \_\_\_cm?

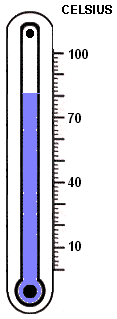
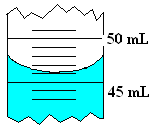
\_\_\_\_\_\_\_\_\_\_ = 2 cm \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = 45 mm

1. Read the thermometer and the graduated cylinder below.

What is the temperature of the thermometer? \_\_\_\_\_\_\_\_\_\_\_\_°C

What is the reading in mL of the graduated cylinder? \_\_\_\_\_mL

What is the bottom curve on the graduated cylinder called? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thermometer Graduated Cylinder

1. A high school biology student is conducting a controlled experiment. She wants to see the effects of fertilizer on plant growth. Her hypothesis is the following: The plant that does not receive fertilizer will grow less than the plant that receives fertilizer. In conducting her experiment, all factors are the same except the fertilizer.

What is the independent (manipulated) variable? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the dependent (responding) variable? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What would some constants be in this experiment? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Convert the following using the metric system:

1.3 m to \_\_\_\_\_\_\_ cm .3g to \_\_\_\_\_\_\_\_\_\_ mg 40 kg to \_\_\_\_\_\_\_\_\_\_G

1. What are the steps of the scientific method:
2. What is measured in Liters? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What is measured in Meters? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What is measured in Grams? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What is Qualitative Data? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Give examples of qualitative data: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. What is Quantitative Data? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Give examples of quantitative data? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. What is an observation? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. What is an Inference? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Give an example of each in #13 and #14:
12. Complete the graphing practice problem and answer the questions below:

**Graphing Practice Problem**

|  |  |
| --- | --- |
| **pH of water** | **Number of tadpoles** |
| **8.0** | **45** |
| **7.5** | **69** |
| **7.0** | **78** |
| **6.5** | **88** |
| **6.0** | **43** |
| **5.5** | **23** |

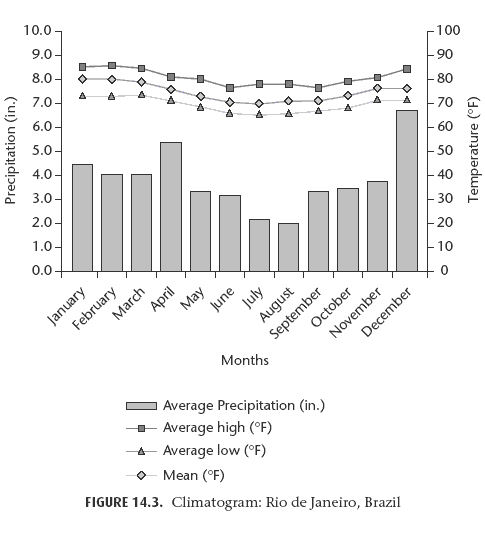
1. **Make a line graph of the data.**
2. **What is the dependent variable? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **What is the independent variable? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **What is the average pH in this experiment? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **What is the average number of tadpoles per sample? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **What is the optimum water pH for tadpole development? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
7. **Between what two pH readings is there the greatest change in tadpole number? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
8. **How many tadpoles would we expect to find in water with a pH reading of 5.0? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
9. **A clam farmer has been keeping records concerning the water temperature and the number of clams developing from fertilized eggs. The data is in the chart below:**

|  |  |
| --- | --- |
| **Degrees Celsuis** | **# of Developing Clams** |
| 15°C | 75 clams |
| 20°C | 120 clams |
| 25°C | 120 clams |
| 30°C | 140 clams |
| 35°C | 60 clams |
| 40°C | 40 clams |
| 45°C | 0 clams |

Using the data table above, answer the following questions:

* 1. What is the best temperature to produce the most developing clams? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  2. What is the worst temperature to produce the most developing clams? \_\_\_\_\_\_\_\_\_\_\_\_\_\_
  3. At what temperature, were the same number of clams produced? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  4. How many temperatures were observed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  5. How many clams were produced at 15, 20, 25 and 30°C? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the climatogram to answer the questions below.



1. Examine the climatogram of Rio de Janeiro, Brazil.
2. On the left side of the graph, find the precipitation scale.
3. On the right side of the graph, find the temperature scale.
4. Locate the months along the *x*-axis.

**Follow-Up Questions**

1. What is Rio de Janeiro's rainiest month? What is its driest month?
2. Judging by the mean temperature, what is Rio de Janeiro's coolest month? What is its warmest month?
3. In your opinion, what would be the best month to vacation in this locale? Explain your reasoning.